

**PSYCHOLOGY EXAMINING BOARD  
MEETING MINUTES  
DECEMBER 8, 2010**

**PRESENT:** Linda Caldart-Olson (excused at 2:00 p.m.); Bruce Erdmann, Ph.D.; Teresa Rose (joined the meeting at 3:12 p.m.); Erica Serlin, Ph.D.; Melissa Westendorf, J.D., Ph.D.

**EXCUSED:** Rebecca Anderson, Ph.D.

**STAFF:** Jeff Scanlan, Bureau Director; Colleen Baird, General Counsel; Kimberly Wood Bureau Assistant and other DRL Staff

**GUESTS:** Sarah Bowen, Wisconsin Psychological Association (WPA); Judy Hall, National Register,

**CALL TO ORDER**

Bruce Erdmann, Ph.D., Chair, called the meeting to order at 9:16 a.m. A quorum of four (4) members was present.

**APPROVAL OF AGENDA**

**MOTION:** Melissa Westendorf, J.D., Ph.D. moved, seconded by Linda Caldart-Olson, to approve the December 8, 2010 agenda as published. Motion carried unanimously.

**Amendments to the Agenda**

➤ After Item “T” (closed session) Under the item titled “Oral Interview of Applicants - Final Approval for Licensure”, include the following applicants:

1. Anna Loney, Psy.D.
2. Erin McKee, Psy.D.
3. Kathryn Moss, Ph.D.
4. Danielle Oakley, Ph.D.
5. Cara Raymond, Ph.D.
6. Season Schwarzbrott, Psy.D.
7. Laura Shank, Psy.D.
8. Rebecca Thompson, Ph.D.

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to approve the December 8, 2010 agenda as amended. Motion carried unanimously.

## APPROVAL OF MINUTES OF OCTOBER 6, 2010

### Amendments to the Minutes:

- Page 2 of the Minutes: Under the header titled “Creation of Provisional Psychology Licensure in Wisconsin” make the following amendment:
  - Correct the first sentence of the first paragraph as follows: “The Board discussed **its various** concerns ~~about~~ **that have been raised in regard to** psychology applicant training, **especially in the post doctoral year.**”
- Page 3 of the Minutes: Under the header titled “Creation of Provisional Psychology Licensure in Wisconsin” make the following amendments:
  - Correct the third sentence of the first paragraph on the page as follows: “She indicated that **the APA Model Licensure Act** does not require...”
  - Correct the fourth sentence of the first paragraph on the page as follows: “She stated that WPA might be reticent to support...”
  - Correct the first sentence of the second paragraph on the page as follows: “...post doctoral experience, to be conducted by different **primary** supervisors...”
  - Correct the last sentence of the third paragraph on the page as follows: “...connection between such issues and discussed what ~~an~~ effect, if any, provisional...”
  - Correct the first sentence of the fourth paragraph on the page as follows: “The Board discussed the pursuit of legislation which would ~~to~~ implement provisional licensure...”
  - Correct the third sentence of the fourth paragraph on the page as follows: “...the Board is currently facing and that ~~such~~ **these** items should **be** addressed **these items** as a package.”
- Page 3 of the Minutes: Under the header titled “Feasibility of Psychology Examining Board Changing License Requirements to Include One Year In Program Residency” make the following amendments:
  - Correct the third sentence of the first paragraph as follows: “He indicated that there are provisions for **academic** residency...”
  - Correct the fifth sentence of the first paragraph as follows: “...implementation of requirements for one year of **full time** residency **at the institution.**”
- Page 6 of the Minutes: Under the header titled “Public Comments” correct the last sentence of this paragraph as follows: “...the Board inquired **whether of the ability of** the WPA **has the ability** to include this...”

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to approve the minutes of October 6, 2010 as amended. Motion carried unanimously.

**APPEARANCE: JUDY HALL, NATIONAL REGISTER – REQUEST FROM  
NATIONAL REGISTER TO PSYCHOLOGY BOARD TO RECOGNIZE NATIONAL  
REGISTRY MEMBERSHIP FOR WISCONSIN PSYCHOLOGY LICENSURE  
CRITERIA**

Judy Hall, National Register, appeared before the Board in support of a request of the National Register for recognition of National Registry membership in obtaining primary source verification required for psychology licensure.

Judy Hall spoke to the registration practices of the National Registry and explained the processes that are in place at the National Register. She explained the resources that are available through the National Register not only for Boards, but also for registrants and the general public. The Board posed a number of questions regarding the utilization of the National Registry. Sarah Bowen, WPA, provided comments to the Board during discussion of this topic.

The Board did not act upon this matter at this meeting due to time restraints. Bruce Erdmann will draft a motion for the Board to consider at its next meeting.

**PRACTICE QUESTIONS**

**Discussion: What Are the Boundaries for Issues to Which the Board Will Respond or What are the Boundaries of the Board's Mission?**

The Board continued a discussion of the boundaries of its mission in terms of the types of the types of practice questions that it will respond to. The Board discussed that it frequently receives questions of an ethical nature that require an ethics consultation rather than addressing areas of law. The Board discussed standards of practice and its relation to licensee who are seeking responses to ethical dilemmas. Sarah Bowen, WPA, spoke to the questions that would be addressed by the WPA, and noted that this is a resource available to its membership. She stated that some questions that are seemingly ethical also contain issues that require rule interpretation and voiced her opinion that these types of questions should come to the Department.

The Board discussed the Department's capacity to screen incoming practice questions to determine the need for legal consultation and recognized the challenges in doing so in terms of available resources. Erica Serlin suggested that the completion of revisions to the Board's practice FAQ may help to reduce the quantity of questions received by the Board. The Board considered the creation of a document that outlines the authority of the Board and clarifies the boundaries of its mission.

Bruce Erdmann will work to draft a guideline outlining ethical legal boundaries of the Board in terms of practice question responses. Erica Serlin will provide reference materials to Bruce Erdmann in the form of a mission statement that was drafted by prior membership of the Board. Colleen Baird will send Bruce Erdmann a copy of the Board of Nursing decision tree which was developed as a tool for practice professionals to use when working to define their scope of practice. She indicated that this decision tree has an analytical framework that could be helpful in making practice determinations. Additionally, Colleen Baird will provide Bruce Erdmann with her practice question e-mail disclaimer statement. The Board will revisit this matter at a future meeting.

### **Discussion – Teaching Hours Counted as Supervised Practice Hours Required for Psychology Licensure**

The Board worked to determine if teaching hours should be accepted towards the Board's 3,000 hour requirement for supervised practice. The Board explored difficulties for psychology applicants that have the primary focus of their practice in teaching. The Board noted that there are exemptions for teaching, but these exemptions do not speak to the hours that may be counted for supervised practice hours. Jeff Scanlan noted that teaching does not fall into the Board's definition of the practice of psychology. The Board noted that it does not count teaching hours towards the supervised practice hours required for licensure. Sarah Bowen, WPA, provided comments to the Board during the course of discussion.

Jeff Scanlan will respond to the individual posing this question indicating that the provided scenario does not seem to be the practice of psychology and indicating the Board's non-acceptance of such hours towards its supervised practice hour requirement.

### **DISCUSSION AND REVIEW OF APPLICATION FORMS FOR PSYCHOLOGY LICENSURE**

- Review of Proposed Nature-Of-Intended Practice Forms
- Discussion on Nature of Intended-Practice, Related Statute and Administrative Code
- Criteria for a Go/No Go Decision on the Quality of Supervision

The Board discussed the progress of revisions to its application forms. Bruce Erdmann distributed two packets of application forms to the Board. One packet contained the Board's draft application forms and the other contained ASPPB draft standardized application forms. He discussed the challenges that he has experienced in making revisions to the application forms and expressed his opinion that there is a need for attention in terms of the nature of supervisory experience.

On a related topic Bruce Erdmann informed the Board that ASPPB is trying to standardize the application process and is working to create standardized application forms. He spoke to the similarities and differences between the Board's application forms and the ASPPB application forms. He explained that ASPPB has researched information collected by various jurisdictions and applied that information in their efforts to standardize the application process. Bruce Erdmann indicated that at the ASPPB Annual meeting, he suggested that Wisconsin may be interested in piloting their new application forms. He noted his preference for retention of the Board's self assessment forms if the Board should chose to pilot them. In his review of the ASPPB forms against that used by the Board he indicated that the Nature of Intended Practice (NIP) form is fairly steady, but the forms related to Supervisor's Summary of Demonstrated Competencies and the Verification of Supervised Hours are quite different.

Dr. Erdmann discussed his attempt at addressing draft form # 2555 Verification of Supervised Hours. He explained his approach to revising the list of questions that appears on the current forms and condensing the content into six questions that appear on the draft of form # 2555. The Board discussed licensure measures and components of the application process utilized by the Board in previous years. The Board discussed its forms, their existing content and whether these forms currently collect information that helps to demonstrate practice competence. The Board explored issues relating to the letters it distributes when it identifies competence concerns and discussed its oral examination process.

Sarah Bowen, WPA, asked the Board if it is interested in bringing in training directors to assist with the form revisions. Bruce Erdmann indicated that he is still making revisions to the forms and is working to create a logical path through the application process. He stated that he would like more time to work with the application revisions prior to enlisting the assistance of training directors. Bruce Erdmann will continue working to revise the application forms. If Dr. Erdmann completes revisions to any of the draft application forms prior to the next meeting of the Board, the draft forms will be sent to Colleen Baird for distribution to the Board's membership and for inclusion in the next agenda of the Board.

### **FINAL DRAFT OF ASSOCIATION OF STATE & PROVINCIAL PSYCHOLOGY BOARDS (ASPPB) MODEL LICENSING ACT**

Bruce Erdmann reported that the Model Licensing Act passed at the ASPPB Annual Meeting. He spoke favorably of the language used in the ASPPB Model Licensing Act and indicated that it would be desirable to incorporate some of the provisions in the ASPPB Model Licensing Act into the Board's statute.

The Board reviewed the ASPPB Model Licensing Act and discussed language provided within the ASPPB Model Licensing Act relating to the use of titles by individuals practicing as residents, associates or using the term "psychological".

Jeff Scanlan spoke to a number of licensure bills that have passed recently and suggested that in the future the Board may wish to contact the sponsors of these bills to gain support for its legislative ventures. The Board discussed the possibility of pursuing legislative change to incorporate provisions within ASPPB Model Licensing Act.

## **REVIEW OF APA ARTICLE, “RECOGNIZING ASSESSING AND INTERVENING WITH PROBLEMS OF PROFESSIONAL COMPETENCE”**

The Board discussed the American Psychological Association (APA) article titled “Recognizing, Assessing and Intervening with Problems of Professional Competence”. Bruce Erdmann noted that as professionals age, issues of competence are more likely to arise. The Board discussed professional competence and how the public is affected by any decline. Bruce Erdmann expressed that professional competence is an issue that affects the various professions of the Department and indicated that this may be an issue that should be addressed across the boards under the purview of the Department.

Jeff Scanlan informed the Board that the Citizens Advocacy Center (CAC) has been arguing that continuing education does not insure competency. The Board discussed continuing education and its relationship to competency. Sarah Bowen, WPA, provided comments to the Board regarding a 20 year study that was conducted by the American Professional Agency (when it was APA’s insurance group) of licensees who obtained continuing education versus those who did not. This study found a significant number of complaints were generated against licensees who did not obtain continuing education. Erica Serlin complimented the circulated article for how it noted that impairment is only one aspect of the evaluation of competence. The Board discussed the importance of self-assessment by licensees. The Board noted the efforts of ASPPB to use competency standards to develop ongoing competence measures. Board discussion of how to gauge continued competence ensued.

The Board will discuss this matter at a future meeting and hopes to address this issue with new Department administration as this is a Department level concern. The Board considered the practicality of contacting other Boards to gauge their interest in terms of continuing competency. Colleen Baird informed the Board that the Medical Examining Board has been looking at the issue of continued competence and may have an interest in this venture. Bruce Erdmann will provide correspondence relating to the issue of continued competence to Colleen Baird for distribution to the various Board Chairs.

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to authorize Bruce Erdmann, Ph.D. to contact other board chairs, on behalf of the Board, respective to the issue of continuing competence. Motion carried unanimously.

## **BOARD DISCUSSION OF THE INTERPRETATION OF CONTINUING EDUCATION REQUIREMENTS AND WHETHER TO DISTRIBUTE SUCH INFORMATION**

Bruce Erdmann informed the Board that he has prepared a document in terms of an interpretation of continuing education requirements, but noted that he did not have this draft available for distribution at this meeting. Bruce Erdmann will transmit this document to Kimberly Wood for inclusion in the next agenda packet of the Board.

**REPORT OF THE ASPPB 50<sup>TH</sup> ANNUAL MEETING IN SAVANNAH, GA – OCTOBER 13 – 17, 2010 – BRUCE ERDMANN & REBECCA ANDERSON**

Report of the ASPPB 50<sup>th</sup> Annual Meeting in Savannah, GA – October 13 – 17, 2010 – Bruce Erdmann & Rebecca Anderson

Bruce Erdmann reported to the Board regarding his experience at the ASPPB Annual meeting.

Bruce Erdmann indicated that ASPPB provided examination statistics noting that 70 % of test takers pass the exam with their first attempt. He indicated that it was suggested, at the Annual Meeting, that graduates are more successful in this examination the closer it is taken to the completion of their education. Dr. Erdmann explained that the data suggested that allowing applicants to take the EPPP at the beginning the year of post doctoral supervision could have advantages for the applicants and the application process. The Board discussed whether its current application process would support application submission prior to the post doctoral internship.

Bruce Erdmann indicated that another item of interest that was addressed at the annual meeting related to the ASPPB reciprocity agreement. He indicated that ASPPB may be reviewing this agreement in an effort to make it more applicable to the various jurisdictions.

Bruce Erdmann informed the Board that ASPPB will hold its 2011 Annual Meeting in Chicago, IL and suggested that this is an excellent opportunity for an improved Board presence. He spoke to the Board regarding the benefits of attending the annual meetings.

Bruce Erdmann reiterated that the ASPPB Model Licensing act was adopted at the Annual Meeting.

**REVIEW OF CORRESPONDENCE AND PHONE INQUIRIES BY LEGAL COUNSEL**

Jeff Scanlan indicated that there are two outstanding inquiries that he is working to address. He explained the context of these questions and indicated that he is working to draft responses.

**CLOSED SESSION**

**MOTION:** Melissa Westendorf, J.D., Ph.D. moved, seconded by Erica Serlin, Ph.D., to adjourn to closed session pursuant to Wisconsin State statutes 19.85(1)(a)(b)(f) and (g), for the purpose of conducting oral interviews, reviewing monitoring requests, requests to extend practice, application reviews, consulting with Legal Counsel and Division of Enforcement case status reports. Roll Call Vote: Linda Caldart-Olson-yes; Bruce Erdmann, Ph.D.-yes; Erica Serlin, Ph.D.-yes; Melissa Westendorf, J.D., Ph.D. Motion carried unanimously.

The Board convened into Closed Session at 11:26 a.m.

**RECONVENE TO OPEN SESSION**

**MOTION:** Melissa Westendorf, J.D., Ph.D. moved, seconded by Erica Serlin, Ph.D., to reconvene into open session. Motion carried unanimously.

The Board reconvened into Open Session at 4:11 p.m.

**VOTING ON ITEMS CONSIDERED OR DELIBERATED ON IN CLOSED SESSION IF  
VOTING IS APPROPRIATE**

**MOTION:** Teresa Rose moved, seconded by Erica Serlin, Ph.D., to reaffirm all motions made in closed session. Motion carried unanimously.

**REVIEW OF ORAL INTERVIEW PROCESS AND QUESTIONS ASKED IN ORAL  
INTERVIEW, BOARD DEVELOPMENT OF ADDITIONAL QUESTIONS FOR  
REVIEW**

This item will be addressed by the Board at its February meeting.

**MONITORING**

**PAUL HAMILTON, PH.D.  
REQUESTING FULL LICENSURE**

**MOTION:** Melissa Westendorf, J.D., Ph.D. moved, seconded by Erica Serlin, Ph.D., to grant the request of Paul Hamilton, Ph.D. for reinstatement of full licensure. Motion carried unanimously.

**EDUCATION AND EXAMINATION MATTERS**

**Petition of Craig Miller, Ph.D. for retake of the EPPP**

**MOTION:** Linda Caldart-Olson moved, seconded by Melissa Westendorf, J.D., Ph.D., to deny Craig Miller, Ph.D.'s request to retake the EPPP on the basis that his six (6) failed examination attempts demonstrates a lack of foundational competency for the practice of psychology. Motion carried unanimously.

*(Linda Caldart-Olson was excused at 2:00 p.m. Teresa Rose was connected by phone at 3:12 p.m. for the purpose of achieving quorum.)*



**REVIEW OF ADDITIONAL INFORMATION REQUESTED OF APPLICANTS FOR  
LICENSURE**

**RACHEL BAKER, PH.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Rachel Baker, Ph.D. Motion carried unanimously.

**WENDY CLOSE, PH.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Wendy Close, Ph.D. Motion carried unanimously.

**KARIN FLODSTROM, PSY.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to deny the additional information submitted by Karin Flodstrom, Psy.D. Motion carried unanimously.

**STACEY GERKEN, PH.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Stacey Gerken, Ph.D. Motion carried unanimously.

**JULIE GRIEVES, PH.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Julie Grieves, Ph.D. Motion carried unanimously.

**LORI HILT, PH.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Lori Hilt, Ph.D. Motion carried unanimously. Abstained: Erica Serlin, Ph.D.

**SUSAN LEVIN, PSY.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Susan Levin, Psy.D. Motion carried unanimously.

**ANNA LONEY, PSY.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Anna Loney, Psy.D. Motion carried unanimously.

**ERIN MCKEE, PSY.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Erin McKee, Psy.D. Motion carried unanimously.

**KATHRYN MOSS, PH.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Kathryn Moss, Ph.D. Motion carried unanimously.

**SEASON SCHWARZBROTT, PSY.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Season Schwarzbrott, Psy.D. Motion carried unanimously.

**REBECCA THOMPSON, PH.D.**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to accept the additional information submitted by Rebecca Thompson, Ph.D. Motion carried unanimously.

**REVIEW ADDITIONAL INFORMATION SUBMITTED AFTER THE MAILING OF THE AGENDA**

None.

## **ORAL INTERVIEW OF APPLICANTS FOR LICENSURE – FINAL APPROVAL FOR LICENSURE**

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to grant licensure to practice psychology to Rachel Baker, Ph.D.; Stacy Braun, Ph.D.; Zoua Chang, Ph.D.; Wendy Close, Ph.D.; Stacey Gerken, Ph.D.; Julie Grieves, Ph.D.; Susan Levin, Psy.D.; Anna Loney, Psy.D.; Erin McKee, Psy.D.; Kathryn Moss, Ph.D.; Danielle Oakley, Ph.D.; Cara Raymond, Ph.D.; Season Schwarzbrott, Psy.D.; Laura Shank, Psy.D.; Rebecca Thompson, Ph.D. Motion carried unanimously.

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to grant licensure to practice psychology to Lori Hilt, Ph.D. Motion carried. Abstained: Erica Serlin, Ph.D.

**MOTION:** Teresa Rose moved, seconded by Melissa Westendorf, J.D., Ph.D., to grant licensure to practice psychology to Karin Flodstrom, Psy.D. contingent upon completion of continuing education with an extension of time for completion. Motion carried unanimously.

## **REVIEW OF APPLICATIONS FOR LICENSURE**

### **KENNA BOLTON HOLZ, PH.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Kenna Bolton Holz, Ph.D. Motion carried unanimously.

### **JENNIFER CASPERSEN, SCHOOL PSYCHOLOGIST**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Jennifer Caspersen, School Psychologist. Motion carried unanimously.

### **SOPHIAH GATERE, PSY.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Sophiah Gater, Psy.D., with a request to send a letter indicating that the Board expressed concerns about competence in the area(s) of consultation, geriatrics, marital conjoint, jail and hospital settings and supervision, with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

**DEANA JOHNSON, PSY.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Deana Johnson, Psy.D., with a notation to send a letter requesting that she submit a new Nature-of Intended Practice (NIP) form and delete the items on the current NIP showing practicum experience. The requested information should be submitted prior to January 20, 2011 in order for Dr. Johnson to gain admission. The Board reminds this applicant of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

**KAREN KANE, PH.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Karen Kane, Ph.D., with a notation to send a letter requesting that she submit documentation of internship and post doctoral experiences. The requested information should be submitted prior to January 20, 2011 in order for Dr. Kane to gain admission. The Board reminds this applicant of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

**PETER KANE, PH.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Peter Kane, Ph.D., with a notation to send a letter requesting that he submit documentation of internship and post doctoral experiences. The requested information should be submitted prior to January 20, 2011 in order for Dr. Kane to gain admission. The Board reminds this applicant of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

**TIMOTHY KLEMENT, PSY.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Timothy Klement, Psy.D., with a request to send a letter indicating that the Board expressed concerns about competence in the area(s) of supervision, marital conjoint, substance abuse, and group therapy with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

**RYAN MCKELLEY, PH.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Ryan McKelley, Ph.D., with a request to send a letter indicating that the Board expressed concerns about competence in the area(s) of evaluation, psychological assessment, consultation, geriatrics, marital conjoint, program evaluation and development, supervision, and biofeedback with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

**LISA PITTMAN, PH.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Lisa Pittman, Ph.D., with a notation to send a letter requesting that she submit documentation of internship and post doctoral experiences. The requested information should be submitted prior to January 20, 2011 in order for Dr. Pittman to gain admission. The Board reminds this applicant of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

**DANIEL VOGEL, PSY.D. – RE-REGISTRATION APPLICANT**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to confer psychology licensure to Daniel Vogel, Psy.D. – Re-Registration applicant, upon receipt of documentation of 40 hours of continuing education per Psy 4. Motion carried unanimously.

**STEPHANIE ZANOWSKI, PH.D.**

**MOTION:** Erica Serlin, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Stephanie Zanowski, Ph.D., with a request to send a letter indicating that the Board expressed concerns about competence in the area(s) of children with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

**DELIBERATION OF PROPOSED ADMINISTRATIVE WARNINGS**

1. 05 PSY 040
2. 10 PSY 026
3. 10 PSY 028
4. 10 PSY 029
5. 10 PSY 030
6. 10 PSY 033

**MOTION:** Melissa Westendorf, J.D., Ph.D. moved, seconded by Erica Serlin, Ph.D., to issue an administrative warning in the matter of case #'s 05 PSY 040, 10 PSY 026, 10 PSY 028, 10 PSY 029, 10 PSY 030, and 10 PSY 033. Motion carried unanimously.

**DIVISION OF ENFORCEMENT  
CASE STATUS REPORT & CASE CLOSINGS**

**05 PSY 041**

**MOTION:** Melissa Westendorf, J.D., Ph.D. moved, seconded by Erica Serlin, Ph.D., to close case 05 PSY 041 for prosecutorial discretion (P3). Motion carried unanimously.

**10 PSY 016**

**MOTION:** Melissa Westendorf, J.D., Ph.D. moved, seconded by Erica Serlin, Ph.D., to close case 10 PSY 016 for prosecutorial discretion (P7). Motion carried unanimously.

**ADJOURNMENT**

**MOTION:** Melissa Westendorf, J.D., Ph.D. moved, seconded by Erica Serlin, Ph.D., to adjourn the meeting. Motion carried unanimously.

The meeting adjourned at 4:13 p.m.